



GHULAM AHMED COLLEGE OF EDUCATION

(Established by Sultan UI Uloom Education Society)

Accredited by NAAC; Affiliated to Osmania University

Remedial Support given to students



Peer tutoring using interactive discussion



Peer tutoring - using ICT



Peer tutoring - integrating dance

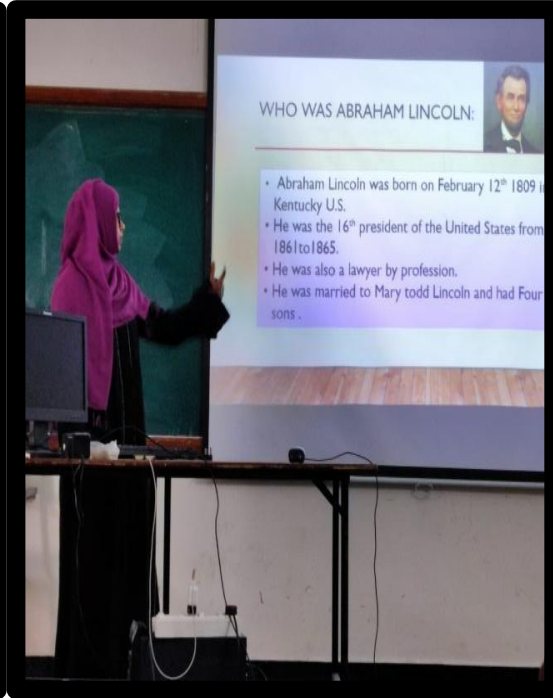




GHULAM AHMED COLLEGE OF EDUCATION

(Established by Sultan UI Uloom Education Society)

Accredited by NAAC; Affiliated to Osmania University



Peer

tutoring - using ICT



Peer tutoring using interactive discussion



Using Library Resources



GHULAM AHMED COLLEGE OF EDUCATION

(Established by Sultan UI Uloom Education Society)

Accredited by NAAC; Affiliated to Osmania University



Mock Interviews to prepare the students



Extempore - 'An exciting day in my life'



Mock Parliament - M.Ed. (2021-23)



GHULAM AHMED COLLEGE OF EDUCATION

(Established by Sultan Ul Uloom Education Society)

Accredited by NAAC; Affiliated to Osmania University



Debate - 'Dress code for Teachers'



Subject content discussions with faculty

Remedial classes for slow learners

Student teachers identified as slow learners were given remedial classes based on their needs. All the faculty addressed the students as per the students requirement in giving remedial measures. Students clarified their doubts in subjects.

Students developed Content knowledge , prioritized their time, prepared a time table to keep up with the teaching-learning transactions in college.

Sample Remedial Class Time Table



GHULAM AHMED COLLEGE OF EDUCATION

(Established by Sultan Ul Uloom Education Society)

Accredited by NAAC; Affiliated to Osmania University



GHULAM AHMED COLLEGE OF EDUCATION

(Established by Sultan Ul Uloom Education Society)
Accredited by NAAC; Affiliated to Osmania University

09/04/2018

CIRCULAR

Following is the schedule for the Remedial classes for B. Ed. I year, Sem I (2017-19 Batch) students with Backlogs/Improvement. The students are advised to make use of remedial classes which help them in preparing for the forthcoming semester exams & supplementary examinations.

Date	Subject	Time	Name of the Faculty	Signature
12/04/2018	EDN-1	3:00-4:00 pm	Ms. QuratulAyen	
13/04/2018	EDN-2		Mr. Syed Hamza Ali	
20/04/2018	EDN - 3		Mrs. NisyAsokan	
21/04/2018	EDN - 4a		Dr. Pauleen/ Ms. Habeeba/ Dr. Najmaunnisa	
27/04/2018	EDN - 5a		Ms. Rafiya Sultana/ Mr. Raziuddin/ Ms. Najma Sultana	
28/04/2018	EDN-1		Ms. Habeeba Sultana	
07/06/2018	EDN-2		Mr. Sana Ahmed	
08/06/2018	EDN - 3		Mrs. Teenat Fatima	
15/06/2018	EDN - 4a		Dr. Pauleen/ Ms. Habeeba/ Dr. Najmaunnisa	
16/06/2018	EDN - 5a		Ms. Rafiya Sultana/ Mr. Raziuddin/ Ms. Najma Sultana	

Subjects:

- EDN - 01-Philosophical Perspectives of Education
- EDN -02 -Assessment for Learning
- EDN-03 - Psychology of Childhood and Adolescence
- EDN-04 a - Pedagogy of a school subject (I / II Method)
(Mathematics, Social Sciences, Biological Science)
- EDN-05 a -Paper - Pedagogy of a school subject (I / II Method)
(Languages, Physical Science)

V. S. Lakshmi

Principal

Ghulam Ahmed College of Education,
Road No. 3, Banjara Hills
Hyderabad-500 034.



Sample Revision Classes Time Table



GHULAM AHMED COLLEGE OF EDUCATION

(Established by Sultan UI Uloom Education Society)

Accredited by NAAC; Affiliated to Osmania University



GHULAM AHMED COLLEGE OF EDUCATION

(Established by Sultan UI Uloom Education Society)

Accredited by NAAC; Affiliated to Osmania University

20/07/2018

CIRCULAR

Revision class Time Table for B. Ed. II year, Sem III (2017-19 Batch)

on 24/07/2018 (Tuesday)

	9:00-11:00 am	11:00-1:00 pm	1:00 - 2:00 pm	2:00-4:00 pm
Sec A	EDN 14 - TF	EDN 15 -SB	Lunch	EDN 16 - ZU
Sec B	EDN 14 - HS	EDN 15 - NU	Lunch	EDN 16 - QA

Subjects:

EDN 14: School Organisation & Management
EDN 15: Inclusive Practices
EDN 16: Health & Physical Education

Faculty:

TF - Ms. Teenat Fatima
SB - Mr. Suresh Babu
ZU - Mr. Zabihuddin
QA - Ms. Quratul Ayen
HS - Ms. Habeeba Shaik
NU - Dr. NajmaUnnisa

[Handwritten signatures of faculty members]

Vibe

Principal
Ghulam Ahmed College of Education
Road No. 5, Banjara Hills
Hyderabad-500 034



Regular Assessments for learners



GHULAM AHMED COLLEGE OF EDUCATION

(Established by Sultan UI Uloom Education Society)

Accredited by NAAC; Affiliated to Osmania University

Internal assessments, assignments, project works are given to the students to check their progress. Students maintain e-portfolios to document all their accomplishments and achievements. This helps the teacher educator to have a comprehensive understanding of each student.

Students develop accountability and self-discipline to upgrade their skills



Student taking internal assessments

Regular Assignments given for learners



GHULAM AHMED COLLEGE OF EDUCATION

(Established by Sultan Ul Uloom Education Society)

Accredited by NAAC; Affiliated to Osmania University



Name : A Raga Sudha

Roll No : 71

Semester : I (2021-23)

Maths Assignment

Topic : Textbook Review

Ghulam Ahmed College
of Education

Submitted to

Ms. Lubna Aly Khan



B. Ed. Pedagogy of Mathematics Mathematics Text Book Review

Name of the Textbook: Mathematics Class: IX

S.NO	Name of the Unit	Components														
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1.	Real Numbers	✓	✓	✓	✓	✓	✓	✓	✓	✓						
2.	Polynomials and Factorization	✓	✓	✓	✓	✓	✓	✓	✓	✓						
3.	The Elements of Geometry	✓	✓	✓	✓	✓	✓	✓	✓	✓						
4.	Lines and Angles	✓	✓	✓	✓	✓	✓	✓	✓	✓						
5.	Co-Ordinate Geometry	✓	✓	✓	✓	✓	✓	✓	✓	✓						
6.	Linear Equations in Two variables	✓	✓	✓	✓	✓	✓	✓	✓	✓						
7.	Triangle	✓	✓	✓	✓	✓	✓	✓	✓	✓						
8.	Quadrilaterals	✓	✓	✓	✓	✓	✓	✓	✓	✓						
9.	Statistics	✓	✓	✓	✓	✓	✓	✓	✓	✓						
10.	Surface Areas and volumes	✓	✓	✓	✓	✓	✓	✓	✓	✓						
11.	Areas	✓	✓	✓	✓	✓	✓	✓	✓	✓						
12.	Circles	✓	✓	✓	✓	✓	✓	✓	✓	✓						
13.	Geometrical Construction	✓	✓	✓	✓	✓	✓	✓	✓	✓						
14.	Probability	✓	✓	✓	✓	✓	✓	✓	✓	✓						
15.	Proofs in Mathematics	✓	✓	✓	✓	✓	✓	✓	✓	✓						

LIST OF THE COMPONENTS:

1. Introduction.
2. Do this.
3. Try this
4. concepts
5. Exercise
6. Example
7. Note

Ghulam Ahmed College of
Education

PHILOSOPHY OF
EDUCATION

Assignment.

Done by:

Syeda Shagufta Shareef

162620709049

Lecturer: Syeda Nishath Madam.

VALUES OF INDIAN CONSTITUTION AND DEMOCRATIC CITEZENSHIP

The document containing laws and rules which determine and describe the form of the government, the relationship between the citizens and the government, is called constitution. A constitution is the basic fundamental law of state. It lays down the objectives of the state which it has to achieve. It also provides for the constitutional framework, that is, various structures and organs of the government at different levels.

The constitution of India is a historic Socio-legal document embracing the aspirations of the people belonging to multifaceted heterogeneous society. The Indian constitution commitment to